

Moscow District #281

Latah County
 650 N Cleveland, Moscow, ID 83843
 Phone: (208) 882-1120 Fax: (208) 883-4440
 Dr. Candis R. Donicht, Superintendent

District Characteristics 2004-05

Fall Enrollment	2,435	Special Education:	
Average Daily Attendance.....	2,285	Special Education Students.....	280
State Ranking Per ADA.....	27	Gifted and Talented Students.....	249
Number of Schools (sites):		Number of LEP Students**.....	32
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,334
Number of Accredited Schools:		Free and Reduced Meals.....	79,756
Approved.....	6	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	629
High School Diplomas Regular.....	184	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	88%	** Limited English Proficient (LEP)	

Highlights

The Strategic Plan Steering Committee reviewed 2004-05 goals, monitored and evaluated progress throughout the year. A public opinion survey was conducted in January regarding school facilities.

Work continued on alignment of curriculum, instruction, & assessment with a focus on data analysis. Fall ISAT scores showed that our tenth grade students ranked in the top 5% in the state in all three subject areas tested: Mathematics, Reading, and Language Usage.

The Facilities Planning Committee advanced a comprehensive facilities proposal to the Superintendent & Board in February. Work continues on developing a facilities improvement plan following an unsuccessful bond proposal.

The District continues to work with the City of Moscow and Gritman Medical Center to collaboratively build a technology infrastructure.

Progress Towards Meeting Goals

2004-05 Goals

Progress

Communication – Our District will create a coordinated and effective communication process, in an atmosphere of trust and respect, throughout the District and community.

The District's Strategic Plan was reviewed, the newsletter was produced internally, and committee and Board minutes were posted on the web site. Open houses were held at each building and facilities tours were offered.

Student Achievement – Our District will focus on continuously increasing student achievement by providing a research-based, sequential, K-12 curriculum, instruction, and assessment process, that is aligned with state and local achievement standards.

K-12 Subject Area Committees continued intensive work in alignment of the written, taught, tested and reported curricula. Performance and mastery expectations have been further clarified. The District has used data to enhance the instructional program by effectively differentiating instruction.

Technology – Our District will focus on continuously increasing student achievement and will improve the overall quality and effectiveness of curriculum, instruction, assessment, and administrative programs by integrating a variety of technology-based resources.

The District continued working in a consortium with the city and medical center to share costs of an improved infrastructure. The District Technology Committee was restructured to coordinate efforts.

Learning Environment – Our District will provide a safe, supportive, challenging, and productive environment in which all students can learn.

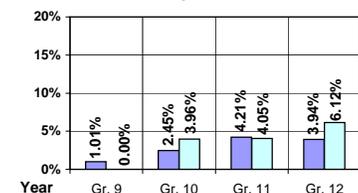
The Facilities Planning Committee will continue working on building/remodeling proposals. An April facilities measure failed at the polls.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.00%	43.82%	89.82%
Black	0.99%	1.03%	2.01%
Hispanic	1.52%	1.60%	3.12%
Nat. Amer.	0.90%	0.86%	1.77%
Asian	1.81%	1.48%	3.29%
Total	51.21%	48.79%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
03-04	2	5	9	8
04-05	0	8	9	12

Financial Information 2004-05

Revenues:	M & O Fund	%	All Funds	%
Local Taxes	\$8,433,572	49.18%	\$9,296,314	45.90%
Other Sources	246,255	1.44%	935,987	4.62%
State	8,466,940	49.38%	8,727,994	43.10%
Federal	0	0.00%	1,291,429	6.38%
Total	\$17,146,767	100.00%	\$20,251,724	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$901,335
Lottery Revenues.....	\$86,026
Technology Grant.....	\$74,271

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$10,372,419	61.78%		
M & O Support Services	6,416,650	38.22%		
M & O Other	0	0.00%		
Total M & O	\$16,789,069	100.00%	\$7,346	44
Total All Funds	\$19,992,193	100.00%	\$8,748	67

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$888,509,292	\$388,790	33
Total General M & O Levies	0.002851518		65
Total District Levies	0.010280759		4

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	79.60	15	Beginning Salary on Schedule	\$27,500
Secondary Teachers	75.20	17	Highest Salary on Schedule	\$48,835
Administrators	12.50	183	Average Elementary Teacher's Salary	\$43,399 22
Other Certified Staff	16.30	140	Average Secondary Teacher's Salary	\$44,862 16
Total Certified Staff	183.60	12	Superintendent's Salary	\$96,819 17
Total Non-Certified Staff	94.70	24		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



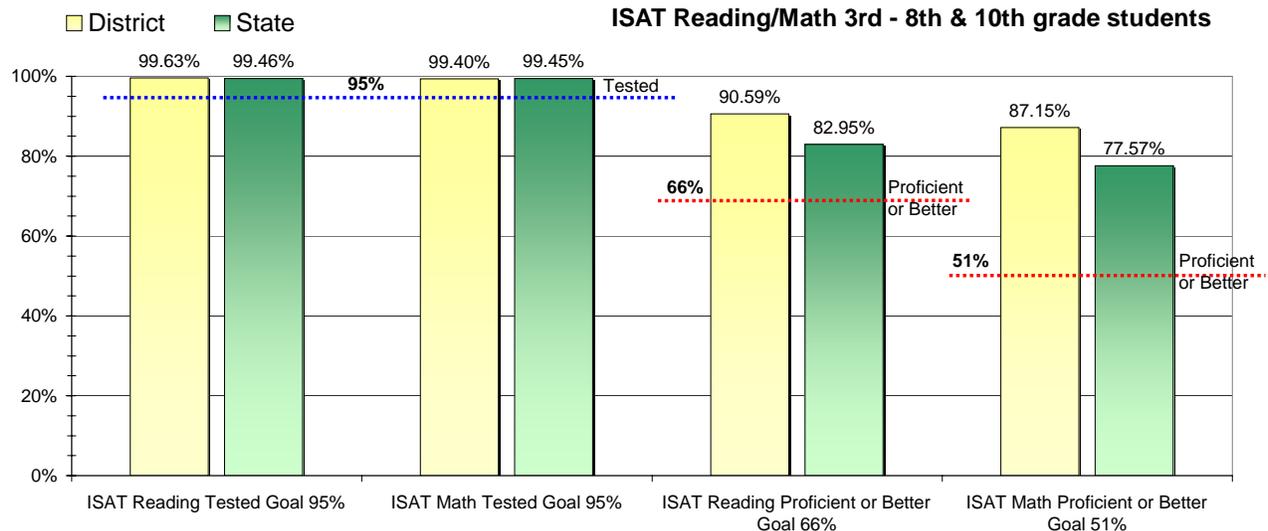
Adequate Yearly Progress and Assessment 2004-05

Did Moscow District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Moscow District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2003	2004	Goal
84.65%	85.92%	Met